RI School Library Survey 2019

The Library Board of Rhode Island (LBRI) has formed an ad hoc committee to study the current state of school libraries in Rhode Island elementary and secondary schools, identify the challenges to the inclusion of successful school library media programs, and make recommendations for actions that would strengthen school library media programs in our schools.

Please help us learn about the state of school libraries in Rhode Island by taking a few minutes to complete this survey. Your response will be used to strengthen and advocate for school libraries throughout Rhode Island. Responses will not be shared in any way that links them to a specific school or school district.

Please complete one survey for each school you serve.

Before beginning this survey, it will be helpful to gather the following information:

- Number of print books in the library

Follett Destiny Users: Go to Reports >> Library Reports >> Collection Statistics - Summary

- Average age of print fiction books

Follett Destiny Users: Go to Reports >> Library Reports >> Collection Statistics - Summary

- Average age of print nonfiction books

Follett Destiny Users: Go to Catalog >> From left side of screen, choose Titlewave

- Number of eBooks available

Follett Destiny Users: Go to Catalog >> Location (Your School) >> Material Type (Electronic Book) >> Click in search box & click enter

- Number of video materials (i.e. DVDs) available

Follett Destiny Users: Go to Reports >> Library Reports >> Collection Statistics - Summary

- Average age of video materials

Follett Destiny Users: Go to Reports >> Library Reports >> Collection Statistics - Summary

- Number of audio materials (i.e. audiobooks, CDs, music on CD) available

Follett Destiny Users: Go to Reports >> Library Reports >> Collection Statistics - Summary

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Library Services

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31. How often does the school library staff work individually or with a class to do the following?

	Daily	Weekly	Monthly	Quarterly	Never
Apply critical thinking skills (problem solving, analysis, logic, cause/effect) when doing research.	O	O	O	O	O
	1	2	3	4	5
Evaluate the credibility of information	O	O	O	O	O
	1	2	3	4	5

	Daily	Weekly	Monthly	Quarterly	Never
sources.					
Use a variety of sources when gathering information about a topic.	O	O	O	O	O
	1	2	3	4	5
Create bibliographies and cite sources.	O 1	O 2	3	O 4	O 5
Use technology (e.g., educational apps, blogs, video production, etc.) to organize, create, and share information.	O	O	O	O	O
	1	2	3	4	5
Be a good digital citizen (make responsible and ethical decisions in online environments).	O	O	O	O	O
	1	2	3	4	5
Work collaboratively on learning activities.	O	O	O	O	O
	1	2	3	4	5
Support and promote reading.	O	O	O	O	O
	1	2	3	4	5
Participate in their own student-led inquiry.	O	O	O	O	O
	1	2	3	4	5
Provide in-service training for teachers in the school and/or district.	O	O	O	O	O
	1	2	3	4	5

32. Outside of opportunities				_	ool?	1	
33. Do you hav	e any additio	onal comme	ents about s	chool librari	es?		