

Single Number of Grants Funded: 0
 Single Total Awarded: \$0

Special Library Grants

Number of Libraries Submitting: 0
 Number of Applications: 0
 Total Requested: \$0

Total Libraries Receiving Grants: 0
 Total Number of Grants Funded: 0
 Total Awarded: \$0

Parent Libraries Receiving Grants: 0
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
 Child Number of Grants Funded: 0
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

Multi-Type Library Grants

Number of Libraries Submitting: 0
 Number of Applications: 0
 Total Requested: \$0

Total Libraries Receiving Grants: 0
 Total Number of Grants Funded: 0
 Total Awarded: \$0

Parent Libraries Receiving Grants: 0
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
 Child Number of Grants Funded: 0
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
 Single Number of Grants Funded: 0
 Single Total Awarded: \$0

SLAA Library Grants

Number of Libraries Submitting: 1
 Number of Applications: 10
 Total Requested: \$1,072,924

Total Libraries Receiving Grants: 1
 Total Number of Grants Funded: 21
 Total Awarded: \$1,072,924

Parent Libraries Receiving Grants: 1
 Parent Number of Grants Funded: 4

Child Libraries Receiving Grants: 1
 Child Number of Grants Funded: 11
 Parent/Child Total Awarded: \$592,589

Single Libraries Receiving Grants: 1
 Single Number of Grants Funded: 6
 Single Total Awarded: \$480,335

Section 2 | OBE Summary

Q1: What progress did you make in implementing OBE during this reporting period?

The 2013-2017 Five-Year LSTA Plan was written with outcomes and an evaluation strategies for each goal and its objectives.

Q2: Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

No OBE goals were identified for the reporting period.

Section 3 | Project Reports

Project Code:	2011-RI-44397
Project Title:	Project Number:
AskRI Statewide Databases*	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Karen Mellor
Phone Number:	Email:
401-574-9304	karen.mellor@olis.ri.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$242,473	
In Kind Contributions:	Total Cost:
	\$242,473
Number of Persons Served:	
3,153,906	
LSTA Purpose:	State Goal:
Services for lifelong learning	4. Provide appropriate services at statewide scale
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Provide access to information, resources and ideas
Primary Users:	Secondary Users:
Non/limited English speaking persons, Statewide public, Young adults and teens	
Primary Services:	Secondary Services:
Information Access and Services, Virtual Library Services	Business information services, Reference services, Statewide database licensing, Portals and related Web projects, Virtual reference service
Start Date:	End Date:
7/1/2011	6/30/2012
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
AskRI, the online portal for the state-funded Statewide Reference Resource Center (SRRC) at Providence Public Library, provides access to databases, online resources and reference services. LSTA subgrants enabled the SRRC to supplement the electronic resources at AskRI. These resources provide tools and information services for businesses, jobseekers and the underemployed, students, and any Rhode Islander seeking to learn languages, whether a foreign language for English speakers or English for non-English speakers or	

those with limited English proficiency. LSTA funds paid for database subscriptions, some staff time and overhead.

Project Activities/Methods:

Licenses were procured for four online electronic resources (Learning Express, Mango Languages, Tutor.com, and Reference USA) that are accessible to Rhode Islanders via AskRI, the online portal for the Statewide Reference Resource Center. Resources are freely available in public, school and academic libraries and for Rhode Island public and academic library card holders any where, any time.

Project Outputs:

Over 520,000 public library and 155,000 academic library card holders can access Learning Express, Mango Languages and Reference USA at any time from anywhere. All Rhode Island residents can access these resources from public libraries.

Project Outcomes:

Students and the general population have access to online test preparation and language learning services. The business community, job-seekers and others have access to a comprehensive directory of US businesses.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

AskRI Statewide Databases

Child Project Title:

AskRI Databases: Learning Express and Reference USA

Project Number:

Library Name:

RI Office of Library and Information Services (OLIS)

Project Director:

Karen Mellor

Phone Number:

401-574-9304

Email:

karen.mellor@olis.ri.gov

Library Building:

LSTA Funds Expended (child):

\$134,819

Cash Match:

In Kind Contributions:

Total Cost:

\$134,819

Number of Persons Served:

1,051,302

LSTA Purpose:

Services for lifelong learning

State Goal:

4. Provide appropriate services at statewide scale

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Secondary Users:

Library staff and volunteers, Statewide public

Primary Services:

Economic Development, Information Access and Services, Virtual Library Services

Secondary Services:

Job and career services, Small business services, Business information services, Reference services, Statewide database licensing, Portals and related Web projects

Start Date:

7/1/2011

End Date:

6/30/2012

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Rhode Island continues to have one of the highest unemployment rates in the country. The unemployed as well as the employed are seeking resources to assist them in their job searches and skills development. To help meet the needs of this population AskRI, the online component of the Statewide Reference Resource Center (SRRC) at Providence Public Library, includes two online electronic resources: Learning Express Library (career/educational test preparation and tutorials) and Reference USA US Businesses database. These electronic resources are freely available at all public and academic libraries in the state and through remote access to all Rhode Islanders with a library card from any public or academic library in the state. In addition to serving job seekers, these electronic resources serve the business community, which has suffered tremendous losses during the recession, and students who are exploring higher education and career options. The SRRC partnered with the state library agency (OLIS), and the RI Department of Labor and Training to promote the availability of these resources and to develop innovative approaches to foster usage. Project goals: 1) to provide online test preparation and skills development to the unemployed, underemployed and other job-seekers; 2) to provide online test preparation to students contemplating higher education and others seeking to advance their education, obtain citizenship or earn a General Equivalency Diploma (GED); 3) to provide online resources for the business community; and 4) to foster collaboration between libraries and the RI Department of Labor and Training to provide resources to the unemployed and underemployed.

Project Activities/Methods:

The Office of Library and Information Services entered contractual agreements with Learning Express and Reference USA to provide online electronic resources to all Rhode Islanders and public and academic libraries through the Statewide Reference Resource Center (SRRC) at Providence Public Library. The SRRC worked with OLIS and vendors to provide access to these products via the AskRI web site and individual library web sites, and seamless access within public and academic libraries and at the RI Department of Labor and Training's NetWorkRI One Stop Centers. SRRC coordinated the technical aspects of implementation, including providing IP addresses for public and academic libraries to the vendors and working with vendors to ensure that public and academic library card holders are provided with remote access through library card authentication. The SRRC and OLIS worked with libraries throughout the state to promote the availability of these resources. This

included scheduling training sessions for librarians and library staff, distributing print materials to libraries as provided by vendors, and providing online linkage for library web sites. The SRRC and OLIS worked with the RI Department of Labor and Training (DLT) to identify target audiences and make these resources available through DLT's website and NetWorkRI One Stop Centers throughout the state. This included coordinating training/informational sessions for DLT staff, supplying print materials as provided by vendors, and providing online linkage for DLT websites.

Project Outputs:

Students and the general population have access to online courses, eBooks and test preparation, including practice tests for professional certification exams, the Armed Services Vocational Aptitude Battery (ASVAB), college entrance exams, graduate school entrance exams and much more. Jobseekers have access to courses and eBooks on job search and workplace skills, as well as general courses and eBooks to help improve or refresh reading, writing, or math skills. The business community, job-seekers, researchers and others have access to a comprehensive directory of US businesses. Over 520,000 public library and 155,000 academic library card holders can access Learning Express and Reference USA at any time anywhere there is Internet access. All Rhode Island residents can access these resources from public libraries; college and university students can access them from their institutions; and visitors to the RI Department of Labor and Training NetworkRI One Stop Centers can access them on computers at these centers. From July 2011 through April, 2012 (contract end), 6,309 users conducted 16,092 searches in Reference USA. From July 2011 through June 2012, 3,971 tests and 1906 courses were taken on Learning Express. The most popular practice tests downloaded were reading skills, reading comprehension, GED practice exams, vocabulary and spelling skills, and writing skills; the most popular professional tests included nursing, military, teaching, electrical, and law enforcement. The most popular courses were math and reasoning skills, writing skills, business writing, writing and grammar skills, and GED preparation courses. In addition, 3,350 eBooks were downloaded; the most popular eBooks were on civil service, writing skills, math and reasoning skills, math skills, and business writing. Popular career eBooks downloaded included law enforcement, firefighter, electrical, nursing, teaching, military and plumbing.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

AskRI Statewide Databases

Project Number:

Library Name:

RI Office of Library and Information Services (OLIS)

Phone Number:

401-574-9304

Library Building:

LSTA Funds Expended (child):

Child Project Title:

AskRI Databases: Mango Languages

Project Director:

Karen Mellor

Email:

karen.mellor@olis.ri.gov

Cash Match:

\$60,254

In Kind Contributions:**Total Cost:**

\$60,254

Number of Persons Served:

1,051,302

LSTA Purpose:

Services for lifelong learning

State Goal:

4. Provide appropriate services at statewide scale

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Non/limited English speaking persons, Statewide public

Secondary Users:**Primary Services:**

Continuing Education for the Public, Information Access and Services, Literacy Programs

Secondary Services:

Lifelong learning, Statewide database licensing, Adult literacy, ESL programs

Start Date:

7/1/2011

End Date:

6/30/2012

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

Rhode Island is an ethnically diverse state. Census data indicates that 1 out of 5 Rhode Islanders speaks a language other than English and 22% of children under 17 live in homes where languages other than English are spoken. To serve those who are not fluent in English and those wishing to learn other languages for business, pleasure, or to converse with other Rhode Islanders, AskRI, the online component of the Statewide Reference Resource Center (SRRRC) at Providence Public Library, includes Mango Languages in its online electronic resources. Mango Languages provides online language courses in 45 different languages for English speakers and 15 courses for speakers of other languages to learn English. Project Goals: 1) to provide language lessons to enable English speakers to learn another language; 2) to provide language lessons to enable non-English speakers to learn English; 3) to provide language lessons that will serve both the business and education communities; 4) to foster understanding of other cultures through the language and cultural resources provided in Mango Languages; and 5) to foster collaboration between libraries and organizations that serve immigrant populations. LSTA funds paid for the database subscription.

Project Activities/Methods:

The Office of Library and Information Services entered into a contractual agreement with Mango Languages to provide online electronic resources to all Rhode Islanders and public, academic and school libraries through the Statewide Reference Resource Center (SRRRC) at Providence Public Library. The SRRRC and OLIS worked with Mango Languages to provide access to these products via the AskRI web site and individual library websites and seamless access within public, academic and school libraries. SRRRC coordinated the

technical aspects of implementation, including providing IP addresses for public, academic and school libraries to the vendors and working with vendors to ensure that public and academic library card holders are provided with remote access through library card authentication. The SRRC and OLIS worked with libraries and library organizations to promote the availability of these new resources and to develop innovative approaches to foster usage. OLIS and SRRC staff scheduled training sessions for librarians and library staff, distributed print materials to libraries as provided by vendors, and provided online linkage for library websites. In addition, OLIS and the SRRC included this resource in their existing AskRI publicity campaigns to raise public awareness of this resource statewide. Outreach efforts also included working with other organizations serving foreign-language speaking populations to promote these resources to Rhode Islanders.

Project Outputs:

All Rhode Islanders have access to online language lessons in 45 different languages, whether for business, education, or recreational purposes. In addition, non-English speakers have access to online language courses in 15 different languages through which they can learn or improve English language skills. Over 520,000 public library and 155,000 academic library card holders in Rhode Island can access Mango Languages anywhere there is Internet access. Access is also available in all public, academic and school libraries. From July 2011 through June 2012, 12,206 users took 15,982 language courses. The most popular languages studied were Spanish (2480 courses), French (1717 courses), German (1058 courses), Italian (1048), and Japanese (744). The most popular ESL language courses were Spanish Basic (636 courses), Spanish Complete (140 courses), Brazilian Portuguese (103), French (63 courses), and Russian (60 courses). Pirate, a novelty course added by Mango to demonstrate and create interest in the product by leveraging the popularity of various pirate movies and serve as an entry language for high school and college students, is also extremely popular with 775 courses taken over the year.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:

AskRI Statewide Databases

Child Project Title:

AskRI Statewide Databases:
Homework Help RI

Project Number:

Library Name:

RI Office of Library and Information Services (OLIS)

Project Director:

Karen Mellor

Phone Number:

401-574-9304

Email:

karen.mellor@olis.ri.gov

Library Building:

LSTA Funds Expended (child):

\$47,400

Cash Match:

In Kind Contributions:

Total Cost:

	\$47,400
Number of Persons Served:	1,051,302
LSTA Purpose:	State Goal:
Services for lifelong learning	4. Provide appropriate services at statewide scale
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	Provide access to information, resources and ideas
Primary Users:	Secondary Users:
Adults, Children, Young adults and teens	
Primary Services:	Secondary Services:
Education-Related Services for Children and Teens, Virtual Library Services	Home schooling, Homework centers, Virtual reference service
Start Date:	End Date:
10/1/2011	8/31/2012
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>

Project Purpose:

AskRI, the online portal for the state-funded Statewide Reference Resource Center (SRRC) at Providence Public Library, features a variety of online resources to serve students and jobseekers. Homework Help RI, powered by Tutor.com, provides one-on-one tutoring online for students in grades K-12 and early college. In addition, the Career Center at Homework Help RI provides services for adults, both educational and career-focused. LSTA funds were used to supplement the state purchase of Tutor.com to provide additional sessions for a product whose use has increased over 30% each year.

Project Activities/Methods:

The Office of Library and Information Services entered contractual agreements with Tutor.com to provide online tutoring services to all Rhode Islanders through the Statewide Reference Resource Center (SRRC) at Providence Public Library. Online tutoring is provided through Homework Help RI every day of the year from 2 pm to 10 pm, except Thanksgiving Day and Christmas Day; resources in the Homework Help RI Skills Center (vetted links to external websites) are available 24/7 365 days of the year. The SRRC worked with OLIS and the vendor to provide seamless access to these products via the AskRI web site and individual library web sites. The SRRC coordinated all technical aspects of implementation, including providing IP addresses for public and academic libraries to the vendors to track statistics and working with the vendors to ensure that all users had seamless access via geographic authentication in-state, and public and academic library card access out-of-state. The SRRC and OLIS worked with libraries throughout the state to promote the availability of these resources. This included scheduling training sessions for librarians and library staff, distributing print materials to libraries as provided by vendors, and providing online linkage for library web sites.

Project Outputs:

All Rhode Islanders have seamless access to Homework Help RI and the Career Center at Homework Help RI via AskRI. The resources are predominantly used by students in grades K-12 and early college, who access one-on-one online tutoring in math, science, social studies and English in a number of subject areas and at many levels, including AP courses. Adults have access to GED preparation, citizenship test preparation and back to school tutoring in the Adult Education Center; additionally, they can find job search help, resume assistance and interview help in the Career Center. The Writing Center provides real time help on reports, essays, and papers. Online tutoring is available in English and Spanish. Over the past year, LSTA funds supported 20% of the tutoring and career center sessions on Homework Help RI and the Career Center at Homework Help RI, or 4,045 of 19,997 tutoring sessions and 209 out of 1,032 Skills Center sessions. The most popular subjects for tutoring included various math courses, specifically Calculus, Algebra, Algebra II, and Geometry, the science course Chemistry, and the English writing center.

Project Outcomes:**Other Results:****Anecdotal Info:****Exemplary Reason:**

Project Code:	2011-RI-44669
Project Title:	Project Number:
AskRI: World Book Web	
Library Name:	Project Director:
Providence Public Library	Kay Bullard
Phone Number:	Email:
401-455-8000	KBullard@provlb.org
Library Building:	
LSTA Funds Expended:	Cash Match:
\$29,292	\$
In Kind Contributions:	Total Cost:
\$	\$29,292
Number of Persons Served:	
1,051,302	
LSTA Purpose:	State Goal:
Services for lifelong learning	4. Provide appropriate services at statewide scale
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Enhance a lifetime of learning opportunities	
Primary Users:	Secondary Users:
Children, Young adults and teens	
Primary Services:	Secondary Services:

Education-Related Services for Children and Teens, Virtual Library Services

Portals and related Web projects

Start Date:

8/1/2011

End Date:

7/31/2012

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

AskRI, the online portal for the state-funded Statewide Reference Resource Center (SRRC) at Providence Public Library, features a variety of online resources to serve students and jobseekers. World Book Web provides multi-media encyclopedias for students of various ages and digital libraries on specialized topics. LSTA funds were used to provide World Book Web Digital Libraries that supplement core materials found in World Book Web Encyclopedias.

Project Activities/Methods:

The Providence Public Library entered contractual agreements with World Book to provide online tutoring services and electronic resources to all Rhode Islanders through the Statewide Reference Resource Center (SRRC) at Providence Public Library. Electronic resources in World Book Web are available 24/7 365 days of the year. The SRRC worked with OLIS and the vendors to provide seamless access to the product via the AskRI web site and individual library web sites. The SRRC coordinated all technical aspects of implementation, including providing IP addresses for public and academic libraries to the vendors to track statistics and working with the vendors to ensure that all users had seamless access via geographic authentication in-state, and public and academic library card access out-of-state. The SRRC and OLIS worked with libraries throughout the state to promote the availability of these resources. This included scheduling training sessions for librarians and library staff, distributing print materials to libraries as provided by vendors, and providing online linkage for library web sites.

Project Outputs:

All Rhode Islanders also have seamless access to World Book Web, which includes World Book Kids, World Book Student, World Book Advanced, World Book Discover, Enciclopedia Estudiantil Hallazgos, Gran Enciclopedia Hispanica, Dramatic Learning, and World Book Digital Libraries. The World Book Digital Libraries provide specialized resources on core curriculum topics that supplement the resources available in World Book Web. The Digital Libraries includes Living Green, Early Peoples and Inventions and Discoveries, which provide in-depth coverage of educational topics including interactive features and activities for students and lesson plans and curriculum correlations to state standards for teachers. The Digital Libraries include a tool that translates content into over 30 languages and a read-aloud toolbar.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:

2011-RI-43521

Project Title:

Continuing Education (CE) for Library Staff *

Library Name:

RI Office of Library and Information Services (OLIS)

Phone Number:

401-574-9304

Library Building:**LSTA Funds Expended:**

\$50,015

In Kind Contributions:**Number of Persons Served:**

1,774

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Public library trustees, Statewide public

Primary Services:

Library Development, Staff Development Education and Training

Start Date:

10/1/2011

Statewide?

Exemplary?

Project Purpose:

To offer a range of educational opportunities for library staff, including SLAA staff, so that services to the public may be of highest quality and currency. Continuing education (CE) is an integral part of OLIS' efforts to increase the competencies of staff at Rhode Island libraries and to explore emerging professional issues. Training focuses on skills and programming ideas that can be brought back to the local library and implemented for the public benefit. LSTA funds were used to pay for speakers and trainers, associated presenter fees, program supplies, conference registrations, and personnel.

Project Activities/Methods:

The OLIS CE Team meets to share their experience, expertise, and knowledge of community needs, and to plan programs. OLIS posts a calendar of events on the web. Brochures and descriptions of programs are posted online 3 times

Project Number:**Project Director:**

Karen Mellor

Email:

karen.mellor@olis.ri.gov

Cash Match:

\$31,773

Total Cost:

\$81,788

State Goal:

4. Provide appropriate services at statewide scale

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:**

Library science education and skills

End Date:

9/30/2012

Partnership?

OBE-Related?

a year. Participants register online. The online registration feeds into a database that allows OLIS to calculate statistics for its programs. OLIS sends program space available notices to the library community and reminder notices to those registered for programs. Programs are usually held in Rhode Island libraries. An online evaluation survey is sent to all participants after programs. The results are compiled for statistical reports and the comments are used by OLIS for internal evaluation of outcomes, for planning purposes, and to prepare the annual report to the IMLS.

Project Outputs:

CE programs are offered on a trimester schedule: from September through December, January through February, and March through June. An online schedule of CE classes is published three times a year in August, December, and February. Following every program an online evaluation is sent to program participants.

Project Outcomes:

Library users are served by well-trained staff who use current technology and resources to provide library services that meet the varied needs of today's users. Library staff are knowledgeable and trained in their pertinent service areas. RI librarians are familiar with best practices and resources and are adept at identifying the appropriate tools and resources to serve the needs of their community.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title: Continuing Education (CE) for Library Staff	Child Project Title: Continuing Education (CE) for Children's and Young Adult Librarians
Project Number:	
Library Name: RI Office of Library and Information Services (OLIS)	Project Director: Cheryl Space
Phone Number: 401-574-9309	Email: cheryl.space@olis.ri.gov
Library Building:	
LSTA Funds Expended (child): \$1,687	Cash Match:
In Kind Contributions:	Total Cost: \$1,687
Number of Persons Served:	154
LSTA Purpose: Library technology, connectivity, and services	State Goal: 4. Provide appropriate services at statewide scale
IMLS Primary Performance Category: Provide access to information,	IMLS Secondary Performance Category:

resources and ideas

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

Education-Related Services for
Children and Teens, Staff
Development Education and Training

Secondary Services:

Summer reading programs, Library
science education and skills

Start Date:

10/1/2011

End Date:

9/30/2012

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Each May, the OLIS Children's Services Advisory Council, representing public libraries from eight different communities in the state, meets with the OLIS Youth Services Coordinator to propose a schedule of continuing education offerings for the next program year. The continuing education programs are then vetted and planned on an annual basis by OLIS CE Team as part of OLIS' overall CE programming. Similarly the OLIS Youth Services Coordinator convenes the Young Adult Services Steering Committee to determine goals and programs for incorporation into the OLIS CE program. Some programs are designed to bring together classroom teachers, school media specialists, and public librarians. LSTA funds were used for speakers and trainers and personnel.

Project Activities/Methods:

OLIS hosts "Brown Bag" continuing education sessions on selected topics each year. This year's topics included: Family Message Journals, a program about incorporating writing activities into library programming, presented by a teacher at the Learning Community Charter School; and an opportunity to discuss summer reading program projects and collect program materials at the Resources for Rhode Island Education warehouse. The Young Adult Round Table (YART) meets monthly, rotating among libraries statewide. Meeting topics from this program year included current YA fiction, YA homework help & reference, the teen summer reading program, middle school reads, sexual and gender-based dystopias, and guys reading. The June YART meeting is a planning and brainstorming session for the next year of programming. The participating librarians develop future meeting topics, volunteer to develop reading lists and lead discussions on different YA literature genres, discuss presenters for other CE topics requiring outside expertise, and plan meeting locations. The Youth Services Coordinator led three mock Newbery discussion programs featuring thirty of the best-reviewed children's books of 2011. At the third meeting, the participants, primarily classroom teachers and school librarians, selected RI's mock Newbery winner and honor books using the same voting process as the ALA committee. The mock Newbery group met three times in the spring as the New Children's Literature Discussion Group, discussing between 5 and 7 children's books each month. Some of the books were carried over to the first mock Newbery meeting of 2012. A mock Caldecott program was held for children's librarians. Cheryl Kirk Noll, an illustrator based in Rhode Island, was hired to present a short program on picture book design. Noll teaches children's book illustration at the Rhode Island School of Design (Continuing Education) and she brought one of her

students, an aspiring illustrator, to participate in the mock Caldecott program. The participants voted on Rhode Island's mock Caldecott winner and honor books at the end of the program. One AskRI training session was held specifically for youth services librarians. Two major CE programs were offered for youth librarians in the reporting year. Rhode Island children's librarians traveled to Amherst, Massachusetts, to visit the Eric Carle Museum of Picture Book Art. The full day program included a tour of the galleries and a 3-hour workshop on the Whole Book Approach taught by Rosemary Agoglia, one of the Museum's educators. The second major CE program, Interactive Read Alouds, was taught by Maureen Nosal from the Learning Community. The half-day program was offered at the Learning Community Charter School in Central Falls, RI, which has received national attention for its effective literacy program. The librarians observed kindergarten and first grade teachers reading aloud and leading classroom discussions. The observations were followed by a workshop and discussion of interactive read alouds, a technique to increase reading comprehension skills in young and emerging readers.

Project Outputs:

Ten Young Adult Round Table sessions were held; 29 Young Adult librarians participated in one or more program(s), 3 of whom were high school library media specialists. The total attendance number for all of the Young Adult Round Table meetings was 155. Two brown bag continuing education discussions, three summer reading planning sessions, and two CE programs were held; 60 children's librarians and one school librarian participated in one or more programs. The total attendance number for all of the children's services meetings was 242. The three mock Newbery meetings had a total of 25 participants: 5 public librarians; 10 school library media specialists; 5 classroom teachers; 1 MLIS student; 1 college professor; 1 retired OLIS staff member; and, 2 special librarians. The total attendance number for all four programs was 59. Three new children's literature discussion programs were held: 15 people participated in one or more programs; 5 public librarians, 7 school library media specialists, 1 special librarian, 1 retired OLIS staff member, and 1 classroom teacher. The total attendance number for all three programs was 36. The mock Caldecott program had 25 attendees; 17 public librarians, 1 RI School of Design CE student, 3 school librarians, 2 special librarians, 1 MLIS student, and 1 retired OLIS staff member. An AskRI training session was held for public youth services librarians.

Project Outcomes:

Children's and young adult public librarians and school media specialists can participate in multitype library programs, which in turn facilitates collaboration between these groups outside of the programmed activities. Children and teens who visit local libraries are served by librarians who are informed about current theories and practices in children's and YA library services.

Other Results:**Anecdotal Info:**

A children's librarian who attended the Interactive Read Aloud workshop reflected, "I believe this program helped me to improve my read-aloud skills. I was impressed with the Learning Center and its teachers and I will try to incorporate some of their ideas for interactive read-alouds into my story times." A YA librarian who attended the session on AskRI, Rhode Island's statewide reference resource, said, "I learned so much about Ask RI today -- I'll immediately advertise Mango and Learning Express for our patrons, who I think are under-utilizing these resources (as am I). I suspect I'll find more and more to use in AskRI, especially at the Reference desk." The evaluations from

the mock Caldecott program, including a presentation from a professional illustrator/teacher and an opportunity for book discussion, were very positive: 1. "Assists me selection/purchase of children's materials. Fine tunes ability to see picture books as works of art." 2. "In-depth discussions about a wonderful collection of picture books with librarians. Great insight into the inner workings of illustrations of children's books! Great team! Great program." 3. "I enjoyed the intellectual discussion." 4. "PowerPoint presentation gave great examples of the evaluative criteria in action and set up good discussion." Sample comments in response to "Tell us one benefit that you believe you obtained from the children's services meetings on the summer reading program." 1. "Gives us a chance to collaborate with other librarians to see how their summer reading program works." 2. "Got some ideas for promoting and activities for our library's summer reading program." 3. "The sharing sessions are always helpful. [The Youth Service Coordinator's] Pinterest presentation was also terrific."

Exemplary Reason:

Project Title:	Child Project Title:
Continuing Education (CE) for Library Staff	Continuing Education (CE) for Library Staff
Project Number:	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Karen Mellor
Phone Number:	Email:
401-574-9304	karen.mellor@olis.ri.gov
Library Building:	
LSTA Funds Expended (child):	Cash Match:
\$48,328	\$31,773
In Kind Contributions:	Total Cost:
	\$80,101
Number of Persons Served:	1,620

LSTA Purpose:	State Goal:
Services for lifelong learning	4. Provide appropriate services at statewide scale
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide tools for the future	Provide access to information, resources and ideas
Primary Users:	Secondary Users:
Library staff and volunteers	
Primary Services:	Secondary Services:
Library Development, Staff Development Education and Training	Library science education and skills, Technical skills

Start Date:	End Date:
10/1/2011	9/30/2012

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

OLIS' Continuing Education (CE) program offers a range of educational opportunities for library staff, supervisors, directors, board members and trustees from all types of libraries, and school library students so that they can promote and deliver services of the highest quality and relevance to the library users. CE is an integral part of OLIS's efforts to increase the competencies of staff at Rhode Island libraries and to explore emerging professional issues. Training focuses on skills and programming ideas that can be integrated into the local library to enhance services and resources to the public as well as develop the professional skills of library staff. CE programs are designed to provide professional development on: children's, youth, adult, and reference services; technology trends and use; and library services to people with disabilities. CE programs provide training in new technical skill areas, such as social networking and cloud computing. LSTA funds paid for presenters, trainers and program fees, supplies, and personnel.

Project Activities/Methods:

The CE Team is composed of OLIS staff with areas of expertise in youth services, web services, reference services, interlibrary cooperation, blind and physically handicapped services, preservation, and management. This multidisciplinary approach helps provide a breadth of scope in programming. The team meets regularly to propose and discuss new programs. Team members take responsibility for developing, coordinating or presenting programs to meet statewide goals and objectives. The CE Team uses information from online surveys, feedback from program evaluations, and librarian requests to develop programming. CE programs are offered on a trimester schedule: from September through December, January through February, and March through June. An online schedule of CE classes is published three times a year in August, December, and February. The CE catalog and registration are posted online for each trimester. CE classes are held in libraries throughout Rhode Island. Speakers and instructors for programs include staff from RI and other New England libraries, as well as OLIS staff. Other presenters come from outside the library community and are engaged for their expertise in a specific topic or subject. Programs are focused on specific topics and specific audiences, such as the social media class for librarians in small and mid-sized libraries. Collaborative efforts with other agencies include sessions on cloud computing and current technology topics taught by staff from the Providence Public Library. CE staff worked with the Ocean State Libraries Reference Working Group to present sessions on genealogy topics. Other collaborative efforts included a session on Money Smart Week @ your library with the RI Library Association; a session on accessible e-readers taught by staff from TechACCESS of RI, which provides technology services for people with disabilities; and a series of workshops for library staff on workforce recovery conducted by trainers from the RI Department of Labor and Training.

Project Outputs:

Over the past year, the CE Team provided a wide variety of programs for librarians and library staff. A new round table for Adult Services librarians was implemented, focusing on book discussion, programming and an expanded adult summer reading program. The established Reference Round Table, in cooperation with the Ocean State Libraries Reference Working Group,

presented two genealogy programs, including a visit to the Providence Family History Center. Several programs presented by staff of the Department of Labor and Training (DLT) provided a hands-on experience for librarians on EmployRI, a complex tool for career planning and job search, so librarians could better assist jobseekers in their libraries. In cooperation with the RI Library Association (RILA), Money Smart Week@your Library introduced librarians to local experts in the area of financial literacy, financial planning, and financial resources for at risk populations such as battered women. Promotion of AskRI, the gateway to statewide databases, continued with a number of sessions on the databases presented, including several programs focusing on resources for students and other programs focusing on specific database products such as EBSCO. The OLIS CE Team also promoted 21st century skills for librarians with sessions on cloud computing and a series of workshops on tools to keep librarians up-to-date on technology trends. This popular two part series presented tools for librarians who are reluctant or accidental technologists (Geek 101) and those who are more comfortable with technology (Geek 201), providing each with appropriate tools and techniques that make keeping up to date with technology less overwhelming and more productive. "Presenting in the 21st Century" provided librarians with practical tips to merge traditional presentation skills with 21st century tools. "Social Media for Small and Mid-Sized Libraries" provided a hands on workshop by local librarians for librarians in an informal and user-friendly environment, providing them with practical skills about blogging, Facebook, Twitter and other social media. In total, 760 members of the Rhode Island library community attended 46 continuing education programs in the past year. The largest group served was 630 public library staff. Other attendees included: 61 school library media specialists, 24 academic library staff, and 27 special library staff. Trustees, staff from state and insitutional libraries, and staff from library networks/consortia from other states made up another 18 participants. OLIS librarians also create and staff exhibits at the Rhode Island Library Association and Rhode Island Educational Media Association conferences to provide in-person communication with the library community about continuing education. In addition, OLIS librarians provided training on AskRI statewide databases to librarians at the RILINK (school library) conference and through the RILINK professional development series. To maintain and expand their library science expertise and learn about trends and changes in the field, OLIS staff attend ALA, the Continuing Education Forum, RI Library Association, and other relevant conferences.

Project Outcomes:

Staffs in all types of libraries have access to a variety of continuing education programs for ongoing professional development and technical training. The combination of hands on and lecture sessions allows all types of learners to attend training appropriate to their learning styles. Small classes with peers in library settings allow librarians and library staff to tackle difficult topics in a comfortable environment where attendees are often given individual attention, thus facilitating learning. Librarians have the opportunity for networking, enabling them to meet and connect with peers working in similar areas and with like interests. Librarians can connect and learn together, and build a network of peers they can contact for information and support. Rhode Islanders thus have access to libraries staffed by informed and knowledgeable staff; if their local librarian can't answer their question, that librarian has access to other informed staff statewide that can assist them with their traditional or cutting-edge library needs.

Other Results:

Rhode Islanders are able to learn about technology and online tools at their libraries, from topics as diverse as what type of e-reader is accessible for a relative who is losing their sight to how to keep up with rapidly changing technology. Unemployed Rhode Islanders not only can use computers in their libraries for unemployment filings or job search, they can also find librarians who are skilled in navigating the wealth of resources and, at times, complicated systems for creating and posting resumes and searching for a job. Students of all ages can consult with well-trained librarians on what the best online database is for test preparation, research, homework help or learning a language. Adults can find an increasing number of services that meet their recreational reading needs, including programs and book discussion groups.

Anecdotal Info:**Exemplary Reason:**

Project Code:	2011-RI-43458
Project Title:	Project Number:
Frank Iacono Library	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Alicia Waters
Phone Number:	Email:
401-574-9315	Alicia.Waters@olis.ri.gov
Library Building:	
RI Department of Administration	
LSTA Funds Expended:	Cash Match:
\$56,906	\$40,897
In Kind Contributions:	Total Cost:
\$	\$97,803
Number of Persons Served:	
2,500	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	4. Provide appropriate services at statewide scale
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Adults, Library staff and volunteers, Public library trustees	
Primary Services:	Secondary Services:
Information Access and Services, Interlibrary Loan, Staff Development Education and Training	Collection development, Information & referral (I&R), Reference services, Document and materials delivery, Resource sharing, Library science education and skills

Start Date:

10/1/2011

End Date:

9/30/2012

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

The Frank Iacono Library is the Rhode Island librarian's library. Its primary purpose is to provide reference service and materials in print and electronic formats to meet the informational and educational needs of the state's library community. The Iacono Library is a member of the Ocean State Libraries consortium of the state's public libraries. Located in the offices of the Office of Library and Information Services (OLIS) in the state Department of Administration Building, the Iacono Library also incidentally provides limited public library service to walk in patrons including online access to the Internet and Ocean State Libraries consortium catalog and interlibrary loan.

Project Activities/Methods:

The library operates from 8 AM to 4:00 PM daily. The Iacono Library Team met regularly to review collection development and library procedures and priorities. The Library Team monitors completion of goals and objectives in order to provide a sustainable service for our clientele. Library staff manage circulation, holdings and technical services through the consortium's ILS. The Iacono Library maintains print copies of periodical journals and some online resources through a subscription to EBSCO. Walk-in patrons have access to the Ocean State Library's catalog and can place holds on available in other OSL libraries. Such materials can be delivered to the Iacono Library through the OLIS-LORI Delivery system for pick-up. Patrons may bring borrowed materials back to the Iacono Library for return to the lending libraries. The Iacono Librarian is a member of the OLIS Continuing Education Team and works to provide continuing education programming to meet the needs of reference librarians statewide. Three continuing education programs were coordinated for the library community through OLIS: "Fundamentals of Genealogy"; a program at the New England Historic Genealogical Society; and a field trip to the Family History Center at the Church of Latter Day Saints in Providence, RI. OLIS established and convenes a multi-type Reference Advisory Group which consists of 12 representatives from all types of libraries throughout the state. The group shares information and ideas and plans continuing education programs that will provide professional development opportunities and foster connections between libraries to improve services statewide. The Iacono Librarian participates in meetings of the OLIS Resource Sharing Working Group and Ocean State Libraries' Reference Working Group, EZone Committee and Circulation Heads Committee to share information about the Iacono Library and to plan programs and services. OLIS staffs an exhibit at the annual RI Library Association and the School Library Association of Rhode Island conferences to promote the Iacono Library. LSTA funds paid for personnel and library materials.

Project Outputs:

In the project year, 2,827 items circulated. 826 visitors used the library for a quiet reading space and 1,277 visitors used the public access terminals. 81 new titles were added to the collection and over 1,000 titles were weeded. Ebooks were added to the collection for the first time.

Project Outcomes:

OLIS staff and the Rhode Island library community have timely information

about current trends and practices in library science.

Other Results:

Anecdotal Info:

The Iacono Library provides a quiet reading space where state employees and general public often come to read the Providence Journal Bulletin. State employees also pick up public library materials that have been delivered to the Iacono Library for them through interlibrary loan which has become a very popular and convenient way for state employees to use the public library collections. Librarians often send their recommended titles to us for purchase and are grateful when their recommended title becomes available to them through interlibrary loan. Two public access computers are available to all visitors of the Iacono Library to search the internet or check email. Patrons of the Iacono Library often comment on how much they appreciate the quiet reading space and ability to check their email.

Exemplary Reason:

Project Code:	2011-RI-42706
Project Title:	Project Number:
LORI (Library of Rhode Island)*	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Chaichin Chen
Phone Number:	Email:
401-574-9307	chaichin.chen@olis.ri.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$178,264	\$221,390
In Kind Contributions:	Total Cost:
	\$399,654
Number of Persons Served:	
2,104,224	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	3. Effect multitype collaboration and cooperation
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers	
Primary Services:	Secondary Services:
Information Access and Services, Interlibrary Loan	Database access, Document and materials delivery, Resource sharing
Start Date:	End Date:
10/1/2011	9/30/2012

Statewide? Partnership? Exemplary? OBE-Related? **Project Purpose:**

Library of Rhode Island (LORI) is the multitype, statewide library network. LORI is administered by the Office of Library and Information Services to foster and facilitate resource sharing and cooperation among the state's libraries and library personnel. It is physically manifested by the network of specific libraries of all types that have agreed to share their resources and services with each other and to engage in other cooperative projects. The LORI Network includes the following types of libraries: academic, public, hospital, state agency, special and school. All RI academic and public libraries are LORI libraries. LSTA funds were used for personnel, a contract with Relais, a contract for delivery services, and supplies.

Project Activities/Methods:

Member libraries abide by the LORI Standards and the LORI ILL Code, both of which are on file as state regulations with the RI Office of the Secretary of State. OLIS certifies LORI members every year based on compliance with the Standards. Other OLIS LORI activities include: monitoring and managing the interlibrary delivery contract with an outside vendor; managing a reporting system for libraries to inform OLIS of delivery problems; providing ILL services, including a Clearinghouse for title and author requests and ILL email addresses; facilitating access to the OCLC FirstSearch database; providing needed assistance and review of library technology plans for E-rate applications; facilitating access to online holdings and resources of LORI libraries that do not belong to a consortium; and supporting continuing and new resource sharing programs and technologies. OLIS also provides supplies for physical delivery. The LORI Resource Sharing Working Group, which is composed of staff from LORI member libraries and OLIS, supports OLIS in an advisory capacity and with programming. The members are librarians at academic, public, independent and hospital libraries. One librarians represents the pK-12 schools in the RILINK network. OLIS encourages libraries to apply for E-rate reimbursement in the internal connection category so they can increase their capacities in this area. OLIS offered a half-day E-rate overview workshop in October 2010 and worked closely with libraries on their E-rate applications.

Project Outputs:

The LORI Resource Sharing Working Group offered 2 training programs on the new resource sharing system, Relais ILL, to the LORI libraries. The LORI Resource Sharing Working Group met 8 times. 17 RI libraries received a total of \$315,128.85 in E-rate reimbursement in funding year 2011 which started on July 1, 2011 and ended on June 30, 2012. The total amount of E-rate reimbursement requests for funding year 2012 from LORI libraries rises to \$136,223.25.

Project Outcomes:**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Title:**

LORI (Library of Rhode Island)

Child Project Title:

LORI Certification

Project Number:**Library Name:**

RI Office of Library and Information Services (OLIS)

Project Director:

Chaichin Chen

Phone Number:

401-574-9307

Email:

chaichin.chen@olis.ri.gov

Library Building:**LSTA Funds Expended (child):**

\$8,210

Cash Match:

\$10,943

In Kind Contributions:**Total Cost:**

\$19,153

Number of Persons Served:

1,620

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

3. Effect multitype collaboration and cooperation

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:**Primary Users:**

Library staff and volunteers, Statewide public

Secondary Users:**Primary Services:**

Information Access and Services, Interlibrary Loan, Software and Equipment

Secondary Services:

Information & referral (I&R), Reference services, Document and materials delivery, Resource sharing

Start Date:

10/1/2011

End Date:

9/30/2012

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

LORI is the Library of Rhode Island, a statewide multi-type network for resource sharing and other services supported by OLIS. Libraries must certify that they comply with LORI standards in order to participate in the LORI Network. through the certification process, libraries agree to heed the standards (<http://www.olis.ri.gov/network/standards/text.php>) and to participate in resource sharing according to the established policies and protocols, including the LORI ILL Procedures. Any Rhode Island library is eligible to join the LORI network at no charge by completing the LORI Standards Certification application. The entire certification process is completed online using an interface developed by OLIS. (<http://www.olis.ri.gov/network/standards/cert.php>). LSTA funds were used for personnel.

Project Activities/Methods:

OLIS certifies LORI member libraries annually. Each year about one third of

the member libraries go through an all-inclusive full certification and the remaining libraries complete a less extensive annual update. The online certification starts in mid-January and concludes in mid-March. OLIS gathers contact and facility information, interlibrary statistics, and a technology assessment from LORI member libraries. Contact information is used to update a library database maintained by a team of OLIS staff. The ILL statistics and the technology assessment allow OLIS to review current levels of practice in LORI libraries. OLIS staff continue to maintain and improve the online LORI Standards certification portal. The LORI Standards certification application is fully automated. As soon as data is submitted by a library, the results are tabulated on OLIS web site and published live on the Internet without staff intervention. Each year, at the conclusion of the certification, the information gathered is published in summary form. LSTA funds were used for OLIS personnel.

Project Outputs:

11 school libraries became first-time member libraries of the LORI network. 169 libraries and library systems were re-certified as LORI libraries in the reporting year. As of September 30, 2011, there were 212 LORI member libraries (facilities). Interlibrary loan statistics and technology assessment of all LORI libraries are tabulated, summarized, and published on OLIS web site. The information is used by OLIS and LORI libraries.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title:	Child Project Title:
LORI (Library of Rhode Island)	LORI Delivery
Project Number:	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Chaichin Chen
Phone Number:	Email:
401-574-9307	Chaichin.Chen@olis.ri.gov
Library Building:	
LSTA Funds Expended (child):	Cash Match:
\$116,734	\$146,087
In Kind Contributions:	Total Cost:
	\$262,821
Number of Persons Served:	1,051,302
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	3. Effect multitype collaboration and cooperation
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Enhance a lifetime of learning opportunities

Primary Users:

Library staff and volunteers, Statewide public

Secondary Users:**Primary Services:**

Information Access and Services, Interlibrary Loan

Secondary Services:

Document and materials delivery, Resource sharing

Start Date:

10/1/2011

End Date:

9/30/2012

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The LORI Network provides interlibrary delivery of materials for 212 libraries/library outlets across three consortia as well as for numerous independent libraries. Delivery is essential for intra-consortium lending and borrowing as well as for statewide multitype interlibrary loan. Although the LORI delivery system is supported largely by state appropriations, LSTA funds were used for personnel, delivery supplies, and to pay the contract for delivery service.

Project Activities/Methods:

OLIS has negotiated a contract with a private delivery vendor to conduct daily delivery service. Library materials and correspondence are sorted and transferred among LORI libraries, Monday through Friday. The materials are placed in delivery bins by library staff, picked up and sorted in the central sorting facility and delivered to the destination on their next delivery day. The contract with the LORI delivery vendor expired on March 31th, 2012. OLIS completed a new RFP in November 2012. Three vendors responded. In March, the existing vendor, NOW Delivery, was selected to provide the services from 4/1/2012 through 3/31/2015. A new contract was prepared by OLIS and signed by both parties. The new contract stipulates measurements to hold vendor accountable, the obligations of OLIS and NOW, operational timelines and requirements. With anticipation of higher cost in effect with the new contract, OLIS started investigating cost saving options at the same time as we prepared the RFP. Based on the delivery items count data collected from 2009 to 2011, OLIS reduced the number of stops for libraries with relatively low ILL traffic and placed 75 libraries into the delivery-on-demand (DOD) category. The new schedule was published in April for comments and some adjustments were made with input from libraries. The revised schedule allows OLIS to continue to provide this vital service at approximately the same funding level while cost per stop and the number of LORI libraries increased. With 75 libraries on DOD, it became necessary to automate the communications among LORI libraries, OLIS and NOW. In addition to the LORI delivery hotline to receive incident reports via phone, several web services were developed to allow libraries to submit DOD requests online and to allow OLIS to forward the requests and other matters to NOW in batch. The vendor is contacted within one business day to resolve reported issues. OLIS provides selected delivery supplies such as delivery bins, packaging materials and a template to print delivery slips. OLIS conducted two delivery item counts in the third week of November 2011 and the first week of March 2012. At the conclusion of each week, libraries used an online form to submitted data to OLIS.

Project Outputs:

136 library facilities receive regular delivery and pick-up from 2 to 5 times a week, with most of them receiving 3 to 5 stops each week. Based upon OLIS' two LORI Delivery counts, approximately 2,645,825 items were transported for RI residents and students in the project period. Libraries reported weekly totals of 53,435 (11/2011) and 52,398 (03/2012) items transported in the LORI Delivery system. OLIS staff received 210 LORI delivery related incident reports. Among them 32 were incomplete pick-ups; 34 missed stops; 10 requested to be temporary suspended from the services; 36 requested for a delivery on demand service; and 8 were for miscellaneous issues.

Project Outcomes:

Educational and recreational opportunities for children and adults are supported and enhanced because they have easy access to materials from most libraries in the state through statewide delivery and ILL.

Other Results:**Anecdotal Info:****Exemplary Reason:****Project Title:**

LORI (Library of Rhode Island)

Project Number:**Library Name:**

RI Office of Library and Information Services (OLIS)

Phone Number:

401-574-9307

Library Building:**LSTA Funds Expended (child):**

\$53,320

In Kind Contributions:**Number of Persons Served:****LSTA Purpose:**

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers, Statewide public

Primary Services:

Information Access and Services, Interlibrary Loan, Technology

Child Project Title:

Resource Sharing

Project Director:

Chaichin Chen

Email:

chaichin.chen@olis.ri.gov

Cash Match:

\$64,360

Total Cost:

\$117,680

State Goal:

3. Effect multitype collaboration and cooperation

IMLS Secondary Performance Category:

Provide tools for the future

Secondary Users:**Secondary Services:**

Database access, Information & referral (I&R), Reference services,

Infrastructure

Document and materials delivery,
Resource sharing, Integrated library
systems**Start Date:**

10/1/2011

End Date:

9/30/2012

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

There are three library ILS-based consortia in Rhode Island. Member libraries of each consortium borrow and lend materials within their consortium. LORI brings all three consortia together and adds a number of unaffiliated libraries to effect resource sharing on a state-wide scale. OLIS also provides ILL assistance to the majority of LORI libraries (that are not affiliated with regional or national networks) when they need to borrow from out-of-state libraries. The LORI Resource Sharing Working Group is OLIS' resource sharing advisory group. The Working Group is charged with facilitating the improvement of interlibrary loan services among all LORI libraries. LSTA funds were used for personnel, OCLC FirstSearch and access to other OCLC services, and Relais.

Project Activities/Methods:

The LORI Resource Sharing Working Group continues to support and provide assistance to LORI libraries on the usage of the established LORI ILL with Relais. The group provided one-on-one mentoring help to libraries in need and is planning to offer hands-on classroom training in the coming year. Relais facilitates statewide lending and borrowing among all LORI libraries which include the three major library networks (public, academic, and school) and many independent libraries. Most libraries have become adapt at using the Relais system. We have seen a slight increase of borrowing activity initiated by the academic libraries since the introduction of Relais to the state and suspect causation. OLIS LORI Network Services facilitate out-of-state borrowing service on behalf of LORI libraries when said libraries have exhausted the in-state resources and lack access to any regional and national resource sharing network. Librarians access FirstSearch via an automated interface provided on OLIS web site. When a request is made by the library, the OLIS ILL Clearinghouse advances the request in OCLC. The material is shipped directly to the LORI library.

Project Outputs:

*2,659 requests were made via the newly implemented Relais ILL. *OLIS staff manage an ILL Clearinghouse and facilitated 3,816 OCLC ILL requests for libraries. All requests came through the OCLC FirstSearch interface. FirstSearch was also used for research, cataloging, and other purpose by LORI library staff. *In 2012, users conducted 18,798 sessions (logins) and 58,263 searches.

Project Outcomes:

Lifelong learning is for RI residents is enhanced by the availability of free access to both in-state and out-of-state library materials at all levels via ILL. Collaboration among all types of libraries exponentially increased access to library materials for RI residents.

Other Results:**Anecdotal Info:**

Exemplary Reason:

Project Code:	2011-RI-43514
Project Title:	Project Number:
OLIS Administrative Costs	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Howard Boksenbaum
Phone Number:	Email:
401-574-9301	howard.boksenbaum@olis.ri.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$35,540	\$93,944
In Kind Contributions:	Total Cost:
\$	\$129,484
Number of Persons Served:	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	4. Provide appropriate services at statewide scale
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	
Primary Users:	Secondary Users:
Library staff and volunteers	
Primary Services:	Secondary Services:
SLAA LSTA Administration	
Start Date:	End Date:
10/1/2011	9/30/2012
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
Administration of the federal LSTA budget and programs. LSTA funds were used to pay for the evaluation of the 2008-2012 LSTA Five-Year Plan supplies, photocopies, audit fees, and personnel.	
Project Activities/Methods:	
The LSTA budget is monitored. Federal funds are used to meet the goals of the SLAA Five-Year Plan on file with IMLS. OLIS staff have access to LSTA funds to implement statewide projects. OLIS management staff work closely with the RI Department of Administration Central Business Office to ensure efficient and effective administration in compliance with state and federal laws, operating procedures, rules and regulations. The Library Board of Rhode Island (LiBRI) appointed by the Governor with advice and consent of the Senate and composed of citizens and representatives from libraries of all	

types, advises the Office of Library and Information Services on policy issues, supports legislative initiatives, and acts as an advocacy group on behalf of libraries. The LiBRI approves the LSTA Five-Year Plan as well as the distribution of state and federal funds. OLIS employees are staff to the LiBRI, presenting program and activity reports at monthly meetings, preparing meeting minutes and other reports as required. The Minutes of the LiBRI are posted on the RI Secretary of State and OLIS websites.

Project Outputs:

The Library Board of Rhode Island (LiBRI) met 9 times during the reporting period. OLIS staff had resources to support the work of the Board. The 2008-2012 LSTA Five-Year Plan was evaluated by Himmel and Wilson, Inc. The evaluation report was submitted to the IMLS in March 2012. A Committee of the Library Board of Rhode Island reviewed a draft of the 2013-2017 LSTA Five-Year Plan and made recommendations. OLIS incorporated the recommendations into the draft. The public was invited to profer comments on the second draft of the Plan at an LiBRI meeting. The LiBRI approved the 2013-2017 LSTA Five-Year Plan submitted to the IMLS in May 2012.

Project Outcomes:

Rhode Island library services and programs are enhanced and libraries provide improved programs to their patrons. OLIS offerings, activities and programs in support of libraries are better known throughout the library community. Rhode Island municipalities and their public libraries have a clear path to understanding the importance of supporting library services and impact of state library regulations.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2011-RI-43515
Project Title:	Project Number:
Preservation and Disaster Services	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Donna Longo DiMichele
Phone Number:	Email:
401-574-9303	Donna.DiMichele@olis.ri.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$33,154	\$31,332
In Kind Contributions:	Total Cost:
\$	\$64,486
Number of Persons Served:	
1,620	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	4. Provide appropriate services at statewide scale

IMLS Primary Performance Category:

Sustain our cultural heritage

Primary Users:

Library staff and volunteers, Statewide public

Primary Services:

Cultural Heritage Programs, Staff Development Education and Training

Start Date:

10/1/2011

Statewide?

Exemplary?

Project Purpose:

To provide statewide preservation services including training, evaluation, and disaster planning and mitigation. LSTA funds paid for personnel and travel.

Project Activities/Methods:

Preservation and disaster planning are both legal requirements for RI public libraries. Title 29-6-3 (d) "The chief of library services shall require a preservation plan from any public library which receives an appropriation from the state of Rhode Island which states the preservation needs and objectives of the library for the coming fiscal year. The plan shall include, but not be limited to: condition of materials, assessment of building and environmental controls, and preservation measures to be taken. (e) The chief of library services shall require a disaster preparedness plan from any public library which receives an appropriation from the state of Rhode Island which states the plan of action to be taken in the event of a natural or human made disaster. The plan shall be in accordance with a suggested plan published by the office. The plan shall be submitted no later than January 1, 1993 and shall be updated yearly." To this end, OLIS requires every public library to use dPlan-RI to create and maintain a disaster and preservation plan for each library building in a municipality. OLIS staff assist dPlan-RI users with beginning new plans and others with access issues for extant plans. Updates by public libraries to dPlan-RI are monitored annually. LSTA funds were spent on OLIS staff resources. OLIS staff supervised the Project Manager and activities for Protecting the Past : RI, a Connecting to Collections Implementation grant. Project activities included training, symposia on regional disaster planning, conference exhibits and Steering Committee meetings. OLIS staff participated in related statewide preservation activities. OLIS continued to partner with the RI Emergency Management Agency (RIEMA). In the reporting year OLIS collaborated with RIEMA to distribute customized checklists for emergency preparedness to RI public libraries. OLIS exhibited at the RIEMA annual Hurricane Conference. OLIS staff attended RIEMA's Advisory Council meetings. OLIS and the Federal Emergency Management Agency Region I collaborate to mitigate disaster planning in RI. OLIS continued to have representation to and participation in the Northeast Document Conservation Center's Advisory Committee. An OLIS staff member is a member of the RI Historical Records Advisory Board, a program of the Office of the Secretary of State.

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:**Secondary Services:**

Preservation, Library science education and skills, Technical skills

End Date:

9/30/2012

Partnership?

OBE-Related?

Project Outputs:

OLIS and other state-level partners including the Historic Preservation and Heritage Commission, the Archives and Records Administration, Preserve Rhode Island, and Risk Management collaborated to assure that cultural heritage organizations have the resources needed to prepare for and respond to disasters. Public libraries have customized emergency preparedness checklists to distribute during storm warnings. The OLIS website refers to current resources for disaster planning and response and preservation. dPlan-RI is available to all RI cultural heritage institutions.

Project Outcomes:

OLIS' collaborative relationship with the RI Emergency Management Agency assures participation of RI's libraries and other cultural heritage institutions in the state's emergency management activities. Staff and volunteers who work in RI libraries and other cultural heritage institution are prepared to respond to disasters that affect their organizations. RI cultural heritage organizations, including libraries, museums, historical and preservation societies, and archives can work cooperatively with local emergency managers. RI residents have access to emergency preparation checklists to help them prepare for disasters. The RI Emergency Management Agency recognizes the significance of including cultural heritage organizations in state and local level disaster preparedness and response. RI libraries and other cultural heritage institutions are included in statewide emergency preparedness and response efforts.

Other Results:**Anecdotal Info:****Exemplary Reason:**

Staffs from other New England disaster and preservation programs have told OLIS staff that Rhode Island is far ahead of other states in the way that RI's emergency management agency supports work with cultural heritage organizations statewide.

Project Code:	2011-RI-43892
Project Title:	Project Number:
Research and Data Collection	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Lauren Miklovic
Phone Number:	Email:
401-574-9305	lauren.miklovic@olis.ri.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$42,367	\$72,641
In Kind Contributions:	Total Cost:
\$	\$115,008
Number of Persons Served:	
500,000	
LSTA Purpose:	State Goal:
Library technology, connectivity, and	4. Provide appropriate services at

services

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Library staff and volunteers

Primary Services:

Library Development

Start Date:

10/1/2011

Statewide?

Exemplary?

Project Purpose:

1. Fulfill the mandate in Rhode Island General Law 29-3.1-7, which establishes OLIS, (1) "To develop a systematic program of on information gathering, processing and analysis. . ." regarding library service in the state. 2. To understand libraries and their context through data. 3. To assist libraries and their users and advocates with information they need. LSTA funds were used for personnel.

Project Activities/Methods:

OLIS administers the following surveys on a regular basis: 1. Public Library annual reports, using Bibliostat Collect and employing WebPlus to extract and send data to PLSC, collects a variety of data from the state's 49 public libraries. 2. Library of Rhode Island network certification and annual updates collects selected characteristics and ILL utilization data from approximately 200 school, academic, hospital, special and public libraries. 3. Library of Rhode Island delivery report. In addition, OLIS conducts ad hoc surveys as needed to collect special information, usually using Survey Monkey. LSTA funds paid for personnel and software.

Project Outputs:

Reports produced and published: 1) Comparable Statistics of RI Public Libraries; 2) RI PLS submission; 3) RI Interlibrary Delivery Report; 4) LORI Library Standards Report.

Project Outcomes:

Libraries, library directors and advocates are better equipped to tell the library story. Researchers have an accumulation of data from which to study library use, management and value.

Other Results:

Anecdotal Info:

Exemplary Reason:

statewide scale

IMLS Secondary Performance Category:

Strengthen communities

Secondary Users:

Secondary Services:

Community and user studies, Strategic planning

End Date:

9/30/2012

Partnership?

OBE-Related?

Project Code:

2011-RI-43781

Project Title:

Project Number:

Talking Books Plus Library

Library Name:

RI Office of Library and Information Services (OLIS)

Phone Number:

401-574-9312

Library Building:**LSTA Funds Expended:**

\$271,095

In Kind Contributions:

\$

Number of Persons Served:

1,573

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Provide access to information, resources and ideas

Primary Users:

Institutionalized persons, People with special needs, Seniors

Primary Services:

Information Access and Services, Interlibrary Loan

Start Date:

10/1/2011

Statewide?

Exemplary?

Project Purpose:

Talking Books Plus, the Rhode Island Regional Library for the Blind and Physically Handicapped, provides free library service to anyone in Rhode Island who is unable to read standard print because of a visual or physical challenge or reading disability and is eligible for the Library of Congress, National Library Service (NLS) for the Blind and Physically Handicapped. TBP provides readers advisory, interlibrary loan services, and information and referral and assistive reading equipment to all members requiring these services. LSTA funds were used to pay for a contract with the Perkins School for the Blind, personnel, printing, equipment and supplies.

Project Activities/Methods:

The Talking Books Plus Library contracts with Perkins Braille and Talking Books Library to maintain a collection of talking books, management of the KLAS online ILS, storage, retrieval and devlivery of talking books and machines. TBP uses the web (<http://www.olis.ri.gov/tbp/>) to provide

Project Director:

Andrew Egan

Email:

Andrew.Egan@olis.ri.gov

Cash Match:

\$158,196

Total Cost:

\$429,291

State Goal:

1. Provide library services to people with disabilities

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:

Blind and visually-impaired persons, Homebound persons

Secondary Services:

Community information services, Information & referral (I&R), Document and materials delivery

End Date:

9/30/2012

Partnership?

OBE-Related?

information about talking books and disability services to the public and libraries. The Talking Book Plus collection includes audio cassette books, digital books, downloadable books, Braille books, described digital video discs, magazine subscriptions, and catalogs for its members and participating agencies. Talking Books Plus facilitates public access to and supports digital book downloading by participating in the Ocean State Libraries public library consortium's E-Zone and the National Library Services' Braille and Audio Downloading Program (BARD). TBP also distributes digital players to its members of the program so they can use digital book cartridges. In addition, TBP validates members' digital download accounts, provides training and support, and distributes a free blank digital cartridge and USB cable for downloading digital books from the BARD database. The library also supports member access to K-12 and college materials by referral to Learning Ally and Bookshare programs. TBP also validates students' accounts in BARD, so they can access the BARD digital download collection of over 26,000 titles. To expand the reach of the Talking Books Plus program, staff give presentations at senior centers, technology and library conferences, library-based programs and social service agencies that serve elderly or disabled persons. Talking Books Plus writes and publishes "Talking Times" a biannual newsletter. The newsletter includes information on how to utilize new features of the library and the equipment it provides, updates on the national level of services, library schedules, activities of the staff, and other tips for members. The newsletter is available in large print, audiocassette, digital cartridge, Braille, audio download, email, and through an accessible web page. Staff also write for and post to the Talking Books Plus blog on the OLIS website, which posts information about accessibility issues, new library programs, and new products.

Project Outputs:

TBP serves 1,573 Rhode Islanders. In addition, 53 schools, libraries, hospitals, nursing homes, assistive living centers, and social service agencies receive services as Institutional members. *As part of its ongoing digital outreach and transition program, Talking Books Plus sent 322 digital players to new or current members so they can use the digital cartridge titles or downloaded books from the BARD system. *TBP staff answered 2,676 reader advisory and general information inquiries from members and their families by telephone. *Two editions of the "Talking Times" newsletter were published and mailed to members and local agencies: 2,722 large print copies, 475 emailed copies, and 130 digital copies. *There were 18,101 visits to the TBP home page and 4,113 visits to the blog. *747 emails from members and their families were received and answered concerning library resources and issues. *197 new members joined the TBP. *197 new individual members were added into the KLAS database. *TBP distributed 21,453 audio cassette talking books and 10,080 magazines. *145 Braille books were distributed. *18 descriptive videos and DVDs were loaned. *20,597 digital books were distributed. *11,025 digital books were downloaded directly by TBP members. *193 digital magazines were downloaded by members. *8,002 titles were received via the KLAS 24/7 Online Public Access Catalog through 1,535 log-ins from home computers. *490 digital and audio players were loaned to new TBP members. *452 library patrons are registered with the National Federation for the Blind Newline telephone newspaper service. *423 interlibrary loan items were mailed to members, through NLS, for materials not available locally. *286 members and their families have BARD accounts to download titles from the Internet. *Members and their support families made more than 18,000 online visits to the TBP website to search for information about library programs, answer questions about talking book resources, and download digital books.

*Members made more than 2,600 telephone calls and sent 747 emails requests for TBP library resources in Braille, digital cartridges, audio cassettes, described digital movies, and magazines media forms. *Members received 2,700 large print RI Talking Times newsletters (475 by email and 130 by digital cartridge). *Members downloaded 11,025 digital books and 193 digital magazines from the Braille and Audio Reading Download service to participate in 24/7 reading access and independent reading selection. *TBP members received 423 additional reading titles via interlibrary loan from other TBP regional libraries in the US.

Project Outcomes:

*TBP members access books and magazines to increase their knowledge, learn new skills, and enjoy personal reading experiences. *Members enhance their knowledge about accessibility issues, new library programs, and information on new products through the TBP blog.. *Members are informed about reading resources, new digital reading products, and local or national library news received from RI Talking Times newsletters. *Children and young adult members continue their reading interests and maintain their reading skill level while away from school by using TBP to participate in the 2012 RI Summer Reading program. *Some members participated in social reading activities by participating in the RI Center for the Book's annual reading program through information distributed by TBP. *People who are challenged in reading standard print are served by librarians, educators, and social services workers who receive information from TBP through exhibits at library and educator conferences, and presentations by the regional librarian.

Other Results:**Anecdotal Info:**

Each year, Talking Books Plus staff records comments and collects mail from members who voice or write about their talking book service. In the reporting period, member comments include the following: After receiving a new digital talking book player, a member said said, "the digital player is magnificent. Voice is beautiful, audio is clear as a bell, and the Reader Advisor treated me first class." *An 89 year old member said, "I love my new digital Talking Book player. The Federal government finally did something right for me. I'm in heaven with my digital download books too." Other member comments: *"downloading [is] working great since you showed me how to use the control keys to paste the files onto the flash drive... After talking with staff everything is working perfectly. " *"I read a lot, thrilled with the service, absolutely wonderful, have a life with it [now]." *"[I] spoke to a State Representative and told him "don't fool around with the funding for the library." *"Before I lost my eye sight, I always read 2 or 3 books at a time. Now, I can have a digital book in each room at my house to read when I want. It is nice to switch from a mystery to a drama and back again. Since I need access to more books, my son will start to download books for me through the BARD digital download system." *"I love these books, it's like giving me a million dollars." "Thank you for the recent fine books. I have been ill and my sight is fading – you don't know how helpful your books are." *A member's son commented about his deceased father's reading. He said, "I want to thank you for all of the hours of pleasure my father received from listening to his talking books. It was his favorite pastime." *A member commented on our website information. He said, "Thank you a lot for giving everyone such a nice chance to check tips from this website."

Exemplary Reason:

Project Code:	2011-RI-42710
Project Title:	Project Number:
World Wide Web/Publications	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Chaichin Chen
Phone Number:	Email:
401-574-9307	chaichin.chen@olis.ri.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$41,273	\$56,207
In Kind Contributions:	Total Cost:
\$	\$97,480
Number of Persons Served:	
1,051,302	
LSTA Purpose:	State Goal:
Library technology, connectivity, and services	4. Provide appropriate services at statewide scale
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Provide tools for the future
Primary Users:	Secondary Users:
Library staff and volunteers, People with special needs, Statewide public	Blind and visually-impaired persons
Primary Services:	Secondary Services:
Information Access and Services, Library Development, Staff Development Education and Training	Government information services and archives, Marketing and promotion of library services
Start Date:	End Date:
10/1/2011	9/30/2012
Statewide? <input checked="" type="checkbox"/>	Partnership? <input type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
<p>OLIS maintains two web sites: the OLIS website at http://www.olis.ri.gov and the State of Rhode Island Government Information website at http://www.info.ri.gov. OLIS web sites support the agency's mission through the use of web technologies and enhance and expand OLIS's value to its many audiences both within and outside the library community. The OLIS web site disseminates information about state programs, services and resources for Rhode Island libraries. It serves as a clearinghouse for information on the Library of Rhode Island (LORI) network, and presents accurate information in a format that is user-friendly, easy to navigate, and accessible via multiple devices, including mobile, and to users with disabilities. OLIS also maintains a satellite site for OLIS web service on a separately acquired space at</p>	

<http://lorinet.info>. The additional server space allows OLIS to run two library blogs and several resource sharing applications. The purpose of the Government Information (INFO) web site is to provide RI residents, state government staff and other interested parties with a user-friendly interface for state government and human services information. The information can be accessed by categories, by agency names, or through a well developed topical index. Users seeking government services who may not know which department, agency, or quasi-agency to turn to find the topical index most helpful. The web site also incorporates links to nonprofit organizations throughout the state. LSTA were used for personnel and webhosting services.

Project Activities/Methods:

General Activities: The OLIS Web Team publishes news and updates information on the OLIS and INFO web sites. Libraries rely on the OLIS web site for information and applications/registrations for recurring activities such as the public library annual report, LORI Network Standards certification, OLIS Continuing Education programs, LSTA and state grants, and Summer Reading Programs. The OLIS web site also includes searchable databases of Rhode Island library information. All content on the OLIS web site is searchable through a customized Google search engine. **OLIS web site improvements:** The OLIS Web Team continued the web site overhaul project started from last fiscal year. By January 2012, the entire web site was reviewed section by section to weed, archived when needed, and streamlined the content. Staff worked closely with the Rhode Island Interactive, a subsidiary of NIC, Inc., the vendor that maintains Rhode Island's state government portal, to design a new template for OLIS web site. In September 2012, the team created a test site to incorporate the new template into a copy of our existing web site. We plan to work through all the elements on the test side for the coming months. **OLIS Forums:** OLIS maintains two discussion groups, the Children's Services Discussion Group and the Young Adult Round Table. Children's Service Discussion Group recently migrated to Google. A separate Young Adult Round Table (YART) listserv, hosted by the State, has been in existence for many years. **OLIS Jobline:** The OLIS Web Team maintains a Jobline that includes library jobs in Rhode Island, New England and the greater Northeast. The service is used heavily and is the only place where many RI library jobs are published. **Blogs:** OLIS staff continue to publish information about library issues of local, regional or national interest through the OLIS blog Rhodarian. The Talking Books Plus blog provides news and information directly to users of the regional library for the blind and physically handicapped. Readers of all OLIS blogs can subscribe to updates of new content via RSS. **Facebook:** After a lengthy planning and with the support from the State, OLIS created a Facebook page on October 28, 2011. A series of promotion activities were carried out through email, OLIS web site, and via OLIS staff's personal Facebook accounts. A separate work group was created to oversee the activities and to keep the content active. LSTA funds paid for personnel, software, hardware, and a subscription.

Project Outputs:

A regularly published OLIS Web Digest is emailed to 552 subscribers. Information critical to OLIS staff is readily available through a secure web-based intranet that is accessible to OLIS staff wherever there is an Internet connection. Current statistics on web site use are gathered through Google Analytics, a free service. For the 12 month period that ended on September 30, 2012, the OLIS site received 155,164 visits and 398,163 pageviews from 67,877 unique visitors; the INFO site received 101,573 visits and 292,715 pageviews from 48,666 unique visitors; and the OLIS Jobline received 72,170

visits and 167,199 pageviews from 23,162 unique visitors. During that time period, 196 jobs were posted to the OLIS Jobline. The Talking Books Plus Blog received 2,497 visits and 4,113 pageviews from 1,816 unique visitors. The OLIS Facebook page has 11 friends and 92 likes. Staff publish 3 or more posts on the OLIS Facebook page every week.

Project Outcomes:

The RI library community has access to critical information disseminated through the OLIS websites, with notifications of updated content available through RSS feeds and the OLIS Web Digest. The RI library community can find a wide spectrum of information and resources for and about libraries at the local, state and federal levels through the resources provided on the OLIS web site and interact through discussion groups and a listserv. Individuals seeking library jobs or libraries posting job openings in the state and region have access through a single portal. Rhode Islanders who are blind or physically disabled have online access to applications for Talking Books Plus, the RI regional library for the blind and physically handicapped; patrons of Talking Books Plus can locate information about all Talking Books Plus services, including information about the digital transition and links to digital services, via the OLIS web site and the Talking Books Plus blog. All Rhode Islanders can easily access the government directory information they need from their home, their library or their workplace through the Rhode Island Government Information (INFO) web site.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2011-RI-43516
Project Title:	Project Number:
Youth Services*	
Library Name:	Project Director:
RI Office of Library and Information Services (OLIS)	Cheryl Space
Phone Number:	Email:
401-574-9309	cheryl.space@olis.ri.gov
Library Building:	
LSTA Funds Expended:	Cash Match:
\$121,837	\$37,141
In Kind Contributions:	Total Cost:
\$8,100	\$167,078
Number of Persons Served:	
16,035	
LSTA Purpose:	State Goal:
Services for lifelong learning	2. Enhance libraries' services for the underserved
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information,	Strengthen families and children

resources and ideas

Primary Users:

Children, Library staff and volunteers,
Young adults and teens

Secondary Users:

Disadvantaged children

Primary Services:

Education-Related Services for
Children and Teens, Literacy
Programs, Staff Development
Education and Training

Secondary Services:

After school programs, Summer
reading programs, Family literacy

Start Date:

10/1/2011

End Date:

9/30/2012

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The Office of Library and Information Services offers consultation and continuing education programs for children's and young adult librarians in the areas of literacy, collection development, programming, services, facilities, policies, planning and evaluation. OLIS works with committees of children's and YA librarians to determine the set of choices and presenters for CE programs, select the slate of summer artists/educators, and to initiate and develop programs, like Kids Reading Across Rhode Island that contribute to the literacy development of the children and youth of the state. Planning for youth services is a collaborative effort, which means the constituents are invested in the programs. OLIS is a pro-active advocate for children/teens and library services for children/teens and links with other agencies for information sharing, cooperative projects, and school/public library cooperation. OLIS staff also participate in state, regional and national organizations that focus on library services for children and teens. [LSTA fund uses are written in the child reports in the Project Purpose section.]

Project Activities/Methods:

The OLIS Youth Services Coordinator manages and coordinates Rhode Island's statewide Summer Reading Program and serves as the state representative to the national CSLP (Collaborative Summer Library Program). She also presents the Kids Reading Across Rhode Island initiative in partnership with the RI Center for the Book at the Rhode Island Council for the Humanities, a reading promotion project, designed to kick-off the Summer Reading Program and appeal to upper elementary school students. The OLIS Youth Services Coordinator meets three times a year with the Children's Services Advisory Council and the Young Adult Services Steering Committee to discuss current issues, network, and plan the CE and the statewide summer reading programs. The OLIS Youth Services Coordinator implements the CE schedules for children's and young adult librarians, including monthly YA meetings, summer reading program sharing and planning sessions, "brown bag" discussion programs, a mock Newbery and mock Caldecott program, a new children's literature discussion group, and topical CE programs of interest to youth librarians. The OLIS Youth Services Coordinator represented OLIS on the Board of School Librarians of Rhode Island (the state's school library media specialists professional association) and advised the RI Children's Book Award Committee. From October, 2011 – June, 2012, OLIS collaborated with the RI State Council on the Arts and VSA Arts RI to bring a teen media

production pilot program, My Digital Life, to four Rhode Island Public Libraries. The project was funded by the National Endowment for the Arts, through the Rhode Island State Council on the Arts, and administered by VSA Arts RI. Up to ten teens in four libraries brainstormed ideas, developed storyboards, created content and graphics (including animation), learned editing techniques, and finally, created a finished digital story. OLIS' Youth Services Coordinator was a partner in adapting this program, originally designed as a school-based program, into a community-based library program by participating in the following: developing the project RFP, promoting the program with the library community, helping to select the four pilot libraries, co-leading the mid-point check-in meeting, visiting a program on site, and, attending the film premiere of the finished projects. The OLIS Youth Services Coordinator sits on the Summer Learning Working Group convened by the Rhode Island Afterschool Plus Alliance (RIASPA). The group meets quarterly and includes summer learning program practitioners and administrators.

Project Outputs:

Four public libraries – the Pawtucket Public Library, the Marian Mohr Library (Johnston, RI), the Warwick Public Library, and the West Warwick Public Library – participated in the My Digital Life pilot program. Up to ten teens at each library, and the YA librarian, attended twelve two-hour classes with a teaching artist, paid by the grant. At the end of the project a film premiere was held at a downtown Providence arts organization, The Roots Café. Please see child reports under the Youth Services Parent Report for outputs regarding: Kids Reading Across Rhode Island; the Summer Reading Program; and, Planning and Networking Activities for Youth Services. The child report for Continuing Education for Children's and Young Adult Librarians is under the Continuing Education (CE) for Library Staff Parent Report because the funds for the OLIS Continuing Education are reported in that section.

Project Outcomes:

Children and young adult librarians in RI are vested partners in the development of OLIS Youth Services programs.

Other Results:

Anecdotal Info:

In the November 15, 2012 issue of the Rhode Island Library Association Bulletin, one of the YA librarians who participated in the My Digital Life project reflected on her experience: "I loved watching the teens work on their movies during the My Digital Life project," says Tanya Paglia, Young Adult Librarian at Marian Mohr Library. "I then started a Film & Animation Club that meets twice a month...Kids in Johnston don't get to do this sort of stuff in school."

Exemplary Reason:

Project Title:

Youth Services

Project Number:

Library Name:

RI Office of Library and Information Services (OLIS)

Phone Number:

401-574-9309

Child Project Title:

Kids Reading Across Rhode Island

Project Director:

Cheryl Space

Email:

cheryl.space@olis.ri.gov

Library Building:**LSTA Funds Expended (child):**

\$5,497

Cash Match:

\$1,739

In Kind Contributions:**Total Cost:**

\$7,236

Number of Persons Served:

225

LSTA Purpose:

Services to persons having difficulty using libraries

State Goal:

4. Provide appropriate services at statewide scale

IMLS Primary Performance Category:

Strengthen families and children

IMLS Secondary Performance Category:

Sustain our cultural heritage

Primary Users:

Children, Statewide public

Secondary Users:**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

Secondary Services:

Reading development, Summer reading programs, Family literacy

Start Date:

10/1/2011

End Date:

9/30/2012

Statewide? **Partnership?** **Exemplary?** **OBE-Related?** **Project Purpose:**

The goal of the Kids Reading Across Rhode Island program (Kids RARI) is to raise public awareness of the importance and fun of summer reading and to encourage upper elementary age youth to remain engaged with books and libraries during the summer months. Children's librarians around the state report that participation in the Summer Reading Program drops after the early elementary grades. In order to mitigate summer reading loss, it is important the children have the opportunity to reflect on and discuss what they read with an adult. Kids RARI presents that opportunity for conversation around a common book statewide. The long term goal of the Kids RARI project is to expand the scope and age range of the statewide Reading Across RI project. Kids Reading Across Rhode Island is a collaboration between the Rhode Island Center for the Book and OLIS to expand the scope and age range of the Center for the Book's Reading Across Rhode Island project (a One Book, One State program for adults), while at the same time kicking off the statewide summer Summer Reading Program. 2012 was the third year for the program. LSTA funds paid for OLIS personnel, the author's program, sets of the highlighted book ("Dave at Night") and bookmarks.

Project Activities/Methods:

The OLIS Youth Services consultant is the KRARI project director. Collaborators include members of the RI Center for the Book and children's librarians. The 2012 KRARI book, "Dave at Night" by Gail Carson Levine, was selected by a committee of children's librarians and members of the RI Center for the Book. The author visited Rhode Island to participate in a kick off event. The KRARI kick-off event took place at the RI State House on June 16, 2012. The event had two components: a writers' workshop for twenty-two 4th - 6th

grade students, taught by the author, and a later public event which included a keynote by the author, performances, and exhibits. The writing workshop was an invitation only program. All of the youth who attended were identified as aspiring writers by their school or public librarians, or were finalists in the Level 1 Letters About Literature contest in Rhode Island (grades 4-6). Each participant received a free signed copy of "Dave at Night." During the writing workshop, the author asked the participants to write a short story based on a prompt she provided. After talking the young writers through the process of offering positive, constructive, feedback to one another and modeling what she was asking for, the students then sat in small groups, shared their writing samples aloud, and learned from one another. Levine, as well as her editor Rosemary Brosnan, circulated among the groups of students listening in and sharing their own thoughts and tips. The workshop took place in the House Lounge at the Rhode Island State House. The author presented two key note talks about "Dave at Night" in the Governor's State Room. She shared her research process, discussed her personal inspiration for creating the book, and answered questions from the audience members. She also shared a few poems from her brand new collection. After program, she personalized books during a book signing event. Other activities at the State House included a book sale, performing parrots, and hands-on science activities developed by the RI Museum of Science and Art. Public libraries from around the state staffed tables with art activities, games, and their summer reading promotional materials. The OLIS Talking Books Library also staffed an exhibit. The event was marketed in several ways: via the web page developed for the project on the OLIS website, at the School Librarians of Rhode Island Conference, and at the Reading Across RI May Breakfast. Bookmarks and small posters highlighting the State House event were distributed to public libraries statewide. A press release and media advisory were sent to all outlets. After the event, photographs were published on the OLIS Facebook page. From mid-June through August, twenty-three public libraries held Kids Reading Across RI book discussion and activity programs related to "Dave at Night." The libraries used books sets purchased with LSTA funds and distributed them to children.

Project Outputs:

Twenty-two youth in grades 4-6 participated in a one hour writing workshop with author Gail Carson Levine. Approximately 125 children and 100 adults attended the Kids Reading Across Rhode Island kick-off at the Rhode Island State House. 116 people (48 children and 68 adults) listened to Gail Carson Levine's two keynote addresses. During the event, 98 "Dave at Night" books were distributed to participating families and children. 13 Rhode Island public libraries participated or otherwise supported the public event: 10 libraries organized hands-on activities at tables throughout the building rotunda and 3 libraries sent volunteers who greeted participants, distributed library brochures and sold books. OLIS promoted the Talking Books Plus program at an exhibit; RI Center for the Book at Rhode Island Council for the Humanities had a display; the Rhode Island Museum of Science and Art led hands-on activities for kids; John Magnan, wood sculptor, displayed and discussed his artwork; and the School Librarians of RI staffed an activity and informational table. Approximately 100 people watched Rose Adler & Carmela Cannata's performing parrots. (A parrot has a supporting role in "Dave at Night.") During the summer, approximately 200 youth participated in 23 Kids Reading Across Rhode Island programs held in public libraries. The library programs included book discussions and other hands-on activities. Approximately 200 copies of "Dave at Night" were given to the participating kids. To market the project, 10,000 bookmarks were distributed through every public library in the state,

at the School Librarians of Rhode Island conference, and at the Reading Across Rhode Island May breakfast.

Project Outcomes:

Youth who participated in the writing workshop learned how to accept and offer constructive feedback about their written work, including character, setting, and plot. An article about one of the writing workshop participants, Jenna Pella, appeared in a local newspaper. A quote from the article titled, "Pella Dreams of Being Author, Artist and More," about the writing workshop with Gail Carson Levine: "I learned that I sometimes need to be more clear about the emotions my characters are feeling," Jenna said. . . . "She [Gail Carson Levine] was really nice," Jenna said. Marion Pella reminded her niece that Levine said her writing was "terrific." (article by Meg Fraser appeared in the Johnston Sunrise, June 29, 2012) Reading over the summer helps young people maintain or even increase their reading skills while school is not in session. Each of the youth who attended the State House event was given a free copy of the highlighted book to add to their home libraries. By meeting the author one-on-one, having their picture taken with her (the majority of kids were photographed by their parents with Gail in the autograph line), and listening to her speak about the book, the participating youth were motivated to spend some of their free time reading over the summer. The library activity tables, exhibitors, and the author herself helped the participating youth build important background knowledge about the characters and time period (Harlem Renaissance) to increase comprehension. In addition, most of the kids attended the event with their parents, generating opportunities for inter-generational discussion of "Dave at Night," another important technique for building reading comprehension and literacy in families and communities.

Other Results:

Six participating families completed a survey at the end of the kick-off celebration at the State House. A fourth grader mentioned that "talking with Gail Carson Levine" was his favorite activity. Several of the kids mentioned the hands-on activities as their favorite part of the day. HarperCollins donated 200 paperback copies of Dave at Night. The RI Center for the Book received cash donations from the School Librarians of RI and the RI Library associations.

Anecdotal Info:

Exemplary Reason:

Project Title:

Youth Services

Child Project Title:

Planning and Networking for Youth Services

Project Number:

Library Name:

RI Office of Library and Information Services (OLIS)

Project Director:

Cheryl Space

Phone Number:

401-574-9309

Email:

cheryl.space@olis.ri.gov

Library Building:

LSTA Funds Expended (child):

\$38,286

Cash Match:

\$20,994

In Kind Contributions:	Total Cost: \$59,280
Number of Persons Served:	153
<hr/>	
LSTA Purpose: Library technology, connectivity, and services	State Goal: 4. Provide appropriate services at statewide scale
IMLS Primary Performance Category: Provide access to information, resources and ideas	IMLS Secondary Performance Category: Strengthen families and children
Primary Users: Children, Library staff and volunteers, Young adults and teens	Secondary Users: Disadvantaged children
Primary Services: Education-Related Services for Children and Teens, Staff Development Education and Training	Secondary Services: After school programs, Reading development, Summer reading programs, Library science education and skills
<hr/>	
Start Date: 10/1/2011	End Date: 9/30/2012
Statewide? <input checked="" type="checkbox"/>	Partnership? <input checked="" type="checkbox"/>
Exemplary? <input type="checkbox"/>	OBE-Related? <input type="checkbox"/>
Project Purpose:	
1) To support and improve library services for children and young adults throughout Rhode Island. 2) To facilitate collaboration and resource sharing among the libraries and librarians that serve children and young adults in Rhode Island. 3) To advocate for the libraries and librarians that serve Rhode Island's children and young adults in the planning, development and implementation of state, regional and national efforts related to library service, information sharing, cooperative projects and school/public library cooperation. LSTA funds paid for OLIS personnel and speakers at programs.	
Project Activities/Methods:	
The Office of Library and Information Services convenes and coordinates youth services librarians through an eight member Children's Services Advisory Council and a seven member Young Adult Services Steering Committee. Both Council and Committee are composed of representatives of a variety of libraries (urban, suburban, large, small, etc.) from all areas of the state, as well as librarians with a variety of levels of experience. Members serve for two years. OLIS actively engages the children's and young adult librarians in the development of continuing education and professional development opportunities, including monthly Young Adult Round Table (YART) meetings for YA librarians, three summer reading program planning sessions for children's librarians, three topical "Brown Bag" discussion sessions for children's librarians, and a major CE program serving children's or YA librarians or both. OLIS' Youth Services Coordinator annually organizes a mock Newbery and mock Caldecott program and serves as advisor to the RI Children's Book Award. OLIS Youth Services Coordinator moderates online discussion groups for children's librarians and for young adult librarians. OLIS	

Youth Services Coordinator serves as the OLIS representative on the School Librarians of RI Board.

Project Outputs:

Professional Development Activities included: 2 topical "Brown Bag" discussion groups; 3 summer reading program planning sessions; 10 YART meetings; 1 mock Caldecott session; 3 new children's literature discussion group sessions; 2 CE programs for children's librarians; and 3 mock Newbery sessions. The Children's Services Advisory Council meets three times a year, once to talk about the summer reading program, once to select the statewide summer educators, and once to plan the continuing education calendar for the upcoming year. The Young Adult Services Steering Committee met two times between October 1, 2011 and September 30, 2012. The RI Children's Book Award committee meets monthly from September - March (7 times). The School Librarians of RI Board meets monthly from September - May (9 times).

Project Outcomes:

Children and young adult librarians in the state are invested in the programs offered in their libraries. Children and young adult librarians develop programs that meet their communities' needs.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Title: Youth Services	Child Project Title: Summer Reading Program
Project Number:	
Library Name: RI Office of Library and Information Services (OLIS)	Project Director: Cheryl Space
Phone Number: 401-574-9309	Email: cheryl.space@olis.ri.gov
Library Building:	
LSTA Funds Expended (child): \$78,054	Cash Match: \$14,408
In Kind Contributions: \$8,100	Total Cost: \$100,562
Number of Persons Served: 15,657	
LSTA Purpose: Services for lifelong learning	State Goal: 4. Provide appropriate services at statewide scale
IMLS Primary Performance Category: Enhance a lifetime of learning opportunities	IMLS Secondary Performance Category: Strengthen families and children
Primary Users: Children, Statewide public, Young	Secondary Users: Disadvantaged children

adults and teens

Primary Services:

Education-Related Services for Children and Teens, Intergenerational Programs, Literacy Programs

Secondary Services:

Reading development, Summer reading programs

Start Date:

10/1/2011

End Date:

9/30/2012

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The RI Summer Reading Program (SRP), sponsored by the Office of Library and Information Services, is a cooperative effort among the public libraries in the state to promote reading during the summer school vacation. Additional partners from both the public and the private sectors participate in and support the program. Young people, from preschool age to teenagers, participate. The primary purpose of the SRP is two-fold: 1) to provide access to interesting books at a variety of reading levels and 2) to provide opportunities for children to talk about what they read one-on-one. Rhode Island's summer reading program works in partnership with schools and summer programs to serve both purposes. An additional purpose is to build partnerships among RI libraries, between libraries and local institutions and businesses, and statewide between libraries as represented by OLIS and both public and private sector partners. Public libraries are increasingly partnering with summer camps and summer programs, many located in schools and community centers, to promote the summer reading program. Working parents rely on summer programs as a safe and fun place for their children to spend the day. Public librarians know that it is important to reach children where they are in the summer; it is not enough to simply promote the program at the end of the school year. Public libraries collaborate with summer program staff by providing bins of inviting, popular books on a variety of reading levels for children to read and enjoy, inviting camp participants to visit the library, providing outreach visits including story times, and recording the reading done by the children. By partnering with summer program staff, librarians encourage reading and conversation about books on a daily basis. Currently, libraries are providing access to books and motivational programs. As Rhode Island public librarians increasingly focus on research, we will be able to share what we have learned about the importance of conversation and individualized attention for all children around their reading with summer program staff. LSTA funds were used for CSLP manuals, membership, books, personnel, and reading program collaterals.

Project Activities/Methods:

OLIS coordinates the SRP at the state level, develops and coordinates a roster of educators, pays for up to two educator presentations at each participating library, represents RI at the Collaborative Summer Library Program (CSLP) annual meeting, and provides CSLP manuals and coupons to local educational venues. OLIS also negotiates participation of additional non-public library venues and of statewide business partners that provide additional resources to the program. At the local public library level, the SRP varies in response to the needs of the local community and the creativity of the library's children's or YA librarian. In general, the program runs from five to ten weeks, during which time the children and teens read and/or listen to a certain number of books or

read for a certain amount of time or on a defined number of days. The children and teens report on the books orally or by email, and then the reading is recorded in his or her reading record or online. A number of libraries also incorporate the opportunity for teens to volunteer in the library. Public libraries in Rhode Island use several strategies to make summer reading a social, communal activity for children. In many communities, summer reading is a partnership between school library media specialists, classroom teachers, principals and public librarians. Schools promote the program by: providing summer reading lists, often created cooperatively with the public librarians; inviting public librarians to their schools to recruit participants; handing out library program literature; and recognizing program participants at the end of the summer. OLIS convened three SRP meetings over the course of the year: one in December to meet/interview/audition educators applying to present programs in the libraries over the summer; one in February to book the summer reading program educators/providers; and one in April to plan activities for the upcoming summer. OLIS worked with an advisory council of children's librarians to select a slate of educators, including artists, storytellers, musicians, and community science agencies, to present programs in libraries based on the SRP theme. Librarians booked programs selected from that official slate of educators for their libraries. OLIS coordinated a grand finale, hosted by the Pawtucket Red Sox at a regularly scheduled game and sponsored by Citizens Bank and Pepsi. Fifty-five readers, representing participating libraries, carried signs with their library name and the summer reading theme in one hand, and their favorite book of the summer in the other hand, while marching onto the field in a pre-game ceremony. One reader won a trip for four, donated by Citizens Bank and Pepsi, to Walt Disney World. The Rhode Island children's librarians, library staff, and volunteers celebrated the conclusion of summer reading in the bbq tent. It was a particular thrill to see the summer reading theme illuminated on the giant scoreboard. LSTA funds were used to pay for OLIS staff assigned to SRP; OLIS' CSLP membership (on behalf of public libraries statewide); CSLP manuals for each library; and of CSLP materials such as posters, bookmarks, reading records and certificates that promote summer reading. OLIS issued CSLP vouchers to each library in an amount calculated from a formula of a base grant plus an additional amount calculated on the number of participants at the library in the previous year. LSTA funds paid for one children's program and one YA program in each library building. A total of 144 children's and YA programs were paid for with LSTA funds (73 children's programs and 71 YA programs).

Project Outputs:

Seventy-two libraries participated in the statewide program. This number includes every public library building in the state (70), plus the Redwood Library and Athenaeum, a private library in Newport, and the Meeting Street School, a school for children with multiple and severe challenges as well as mild delays. 13,448 children (7,794 completed; 58% completion rate) and 2,209 teens (1,357 completed; 61% completion rate) participated statewide. Sixty-eight public libraries, plus Meeting Street School and the Redwood Library and Athenaeum, participated in the teen summer reading program, only 2 libraries did not hire teen summer reading program presenters. Summer reading program presentations by educators, including storytelling, hands-on science, and other creative arts offerings, are incredibly popular at public libraries in Rhode Island. 9,965 children and 4,602 adults attended 242 programs as a part of the children's summer reading program; average attendance was 61. 1,739 teens attended 108 programs presented by the SRP educators statewide; average attendance was 16. It should be noted that the

YA program average attendance is low because most of the programs for teens were hands-on and the audience size was limited. A total of 144 children's and YA programs were paid for with LSTA funds (73 children's programs and 71 YA programs). 439 teens volunteered their services over the summer, assisting with programs, reading with younger 'book buddies,' maintaining magazine collections, prepping for craft programs, shelving, setting up book displays, and listening to younger children report on their reading. OLIS collected data on the numbers of books read and hours spent reading. Some libraries count books or pages read, and some count time spent reading, so these numbers together show the scope of reading done. Statewide, children read 36,959 books and spent 50,434 hours reading. Teens read 1,541 books and spent 3,083 hours reading. These totals represent about half of the public libraries statewide; there is no uniform system for determining summer reading program completion statewide. Fourteen different Museums and local attractions offered free admission as reading incentives. OLIS created two wallet card templates, one for children and one for teens, listing ten of the sites (seven for teens) offering free admission for summer readers. Librarians copied the wallet cards on blank business card templates and distributed them to summer readers. The wallet cards were received very positively; librarians were grateful to have one card to pass out, rather than multiple coupons to copy, cut and distribute. A few sites requested having their own coupons, and these were distributed individually. All of the awards were coordinated by OLIS and distributed to libraries statewide. Three summer reading program planning sessions were held for the state's children's services librarians. On average, 40 librarians attended each meeting.

Project Outcomes:

RI children and young adults have opportunities, at no cost to them, to maintain or increase their reading levels throughout the summer school vacation. Children who participate in the statewide summer reading program benefit from a centrally coordinated program that allows local libraries to adapt features of the program to reflect local interests and capacities. Children are proactively invited to read books throughout the school break and, at the least, maintain their reading skills. When public librarians enter the schools with summer reading materials, children are introduced to the program before leaving school for break and teachers can promote the program as an engaging summer activity. Community programs bolster the program and are an entre to future library/community collaboration.

Other Results:**Anecdotal Info:**

A patron of the Westerly Public Library sent an email to the children's librarian with the following comment about her free visit to the Breakers mansion in Newport with her children. (The Preservation Society of Newport County, owner of the Breakers, is one of the organizations offering free admission to summer readers.) "I just wanted to let you know how much we enjoyed our visit to The Breakers in Newport last month. Both of my girls participated in the summer reading program and since they had never been to any of the mansions, it was a great opportunity to use the coupons they earned. ... My girls are 7 and 9 and were enthralled by the whole thing. They had of course never seen such a house but they were very interested in all the details: how many servants, the different items around the house, the schedules they kept, the reason for certain things to be ... it was truly a great experience! .. Thank you very much for giving my family this opportunity. We had a wonderful time and I look forward to next year's program already!" Some comments from

librarians statewide in response to the question, "OLIS is seeking specific stories to share with IMLS about the impact of their funding on individual lives.": 1. "One mom said her 8 year old was more motivated than ever to read this summer because of our program. He loved filling in the stars on his reading log and coming in each week for his prizes." 2. "A mother of two tweens attending the programs commented on how happy she was that the library offers fun, free programs for her children. She added that it is hard for her to find free things for her kids (at their ages) to do in this economy." 3. "We had a musician come into the library to play the guitar and sing songs with the young children as a morning program. One caregiver made a comment to our librarian about what a big step her child made. The young boy has some developmental disabilities and often times does not engage during programs. During this music program, the young child stood up and danced around with the other children for the first time during a library program. It was a wonderful moment!" 4. "This story is about the winner of our youth reading event. J. always came to the library with her family and they checked out movies...They don't have cable and make use of the library's collection of FREE entertainment. They rarely used their library card for literature. But this summer, when we mentioned that there would be a prize for the patron who read the most books and turned in the most book logs, J. got excited. She came to the library and scanned the bookshelves while her brother played Super Mario on the computers and her mother searched for DVDs they hadn't watched yet. J. managed to read and complete over 30 book logs this summer and win a gift certificate to a local independent book store! She was thrilled to have won, and since winning she comes into the library beaming with pride and eager to find her next novel. J. has continued to check out books and has discovered magazines as well. I thank the SRP for motivating her to develop a love for reading." 5. "A parent of a reluctant reader went out of her way to thank me for inviting her child to participate in the summer reading program. The child was able to complete fun reading based activities that were more engaging than simply reading books on a list and writing down titles. They were occasional library users in the past, but made weekly visits to the library all summer and were active participants in the program." In response to a survey question about partnerships with other summer learning programs, the following notable response was received: "I started a reading and activity hour in India Point Park (Providence) this summer. The program started out small (10 people in attendance) and quickly grew to 25-30 people attending weekly.

Exemplary Reason:
